

Reactive Functional Programming

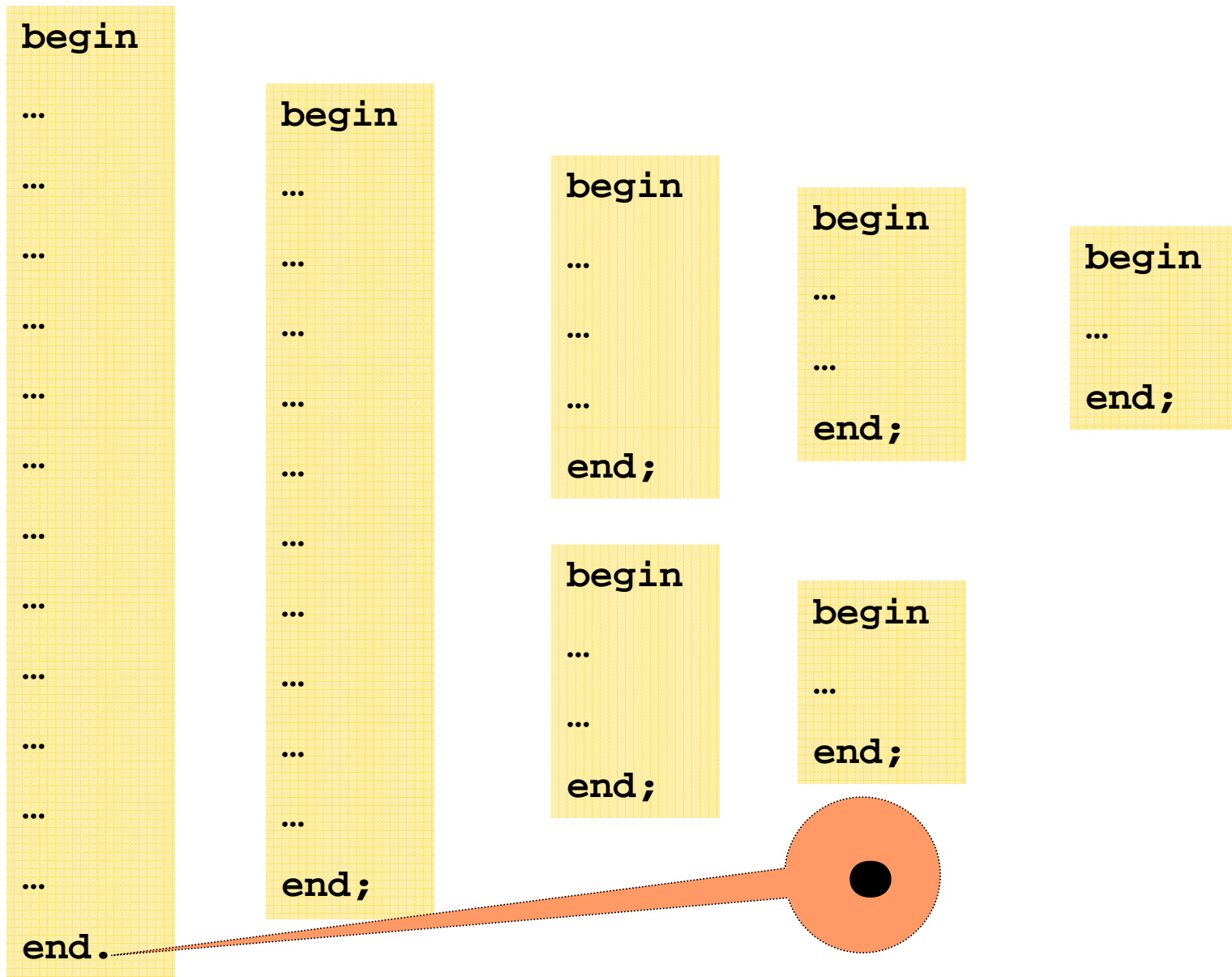
(or, Is That a Parenthesis in Your Pocket?)

Shriram Krishnamurthi



BROWN

Pascal

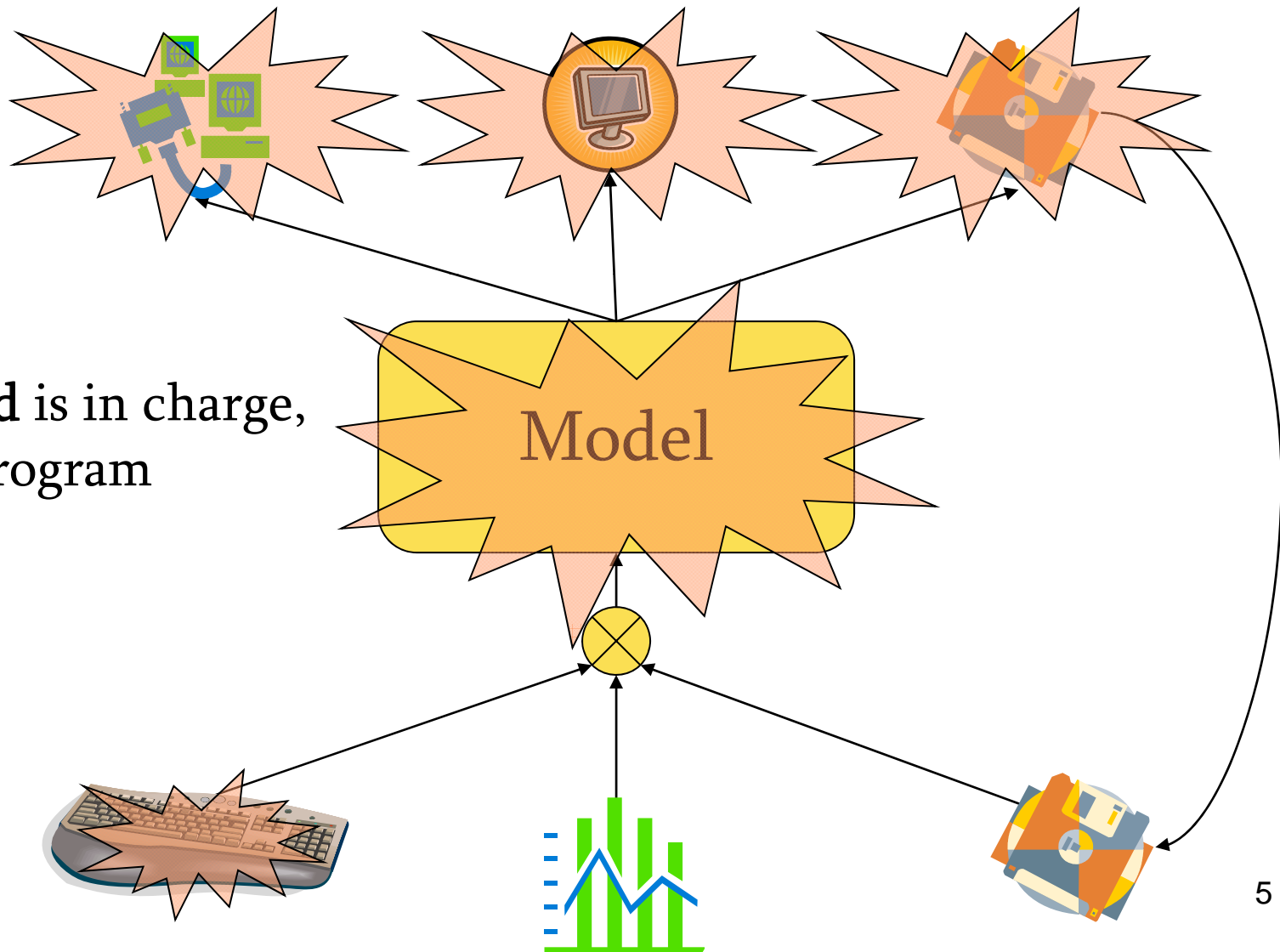


“Pascal is part of the same machinery as hall passes, dress codes, advisors’ signatures, single-sex dorms, and so on.”

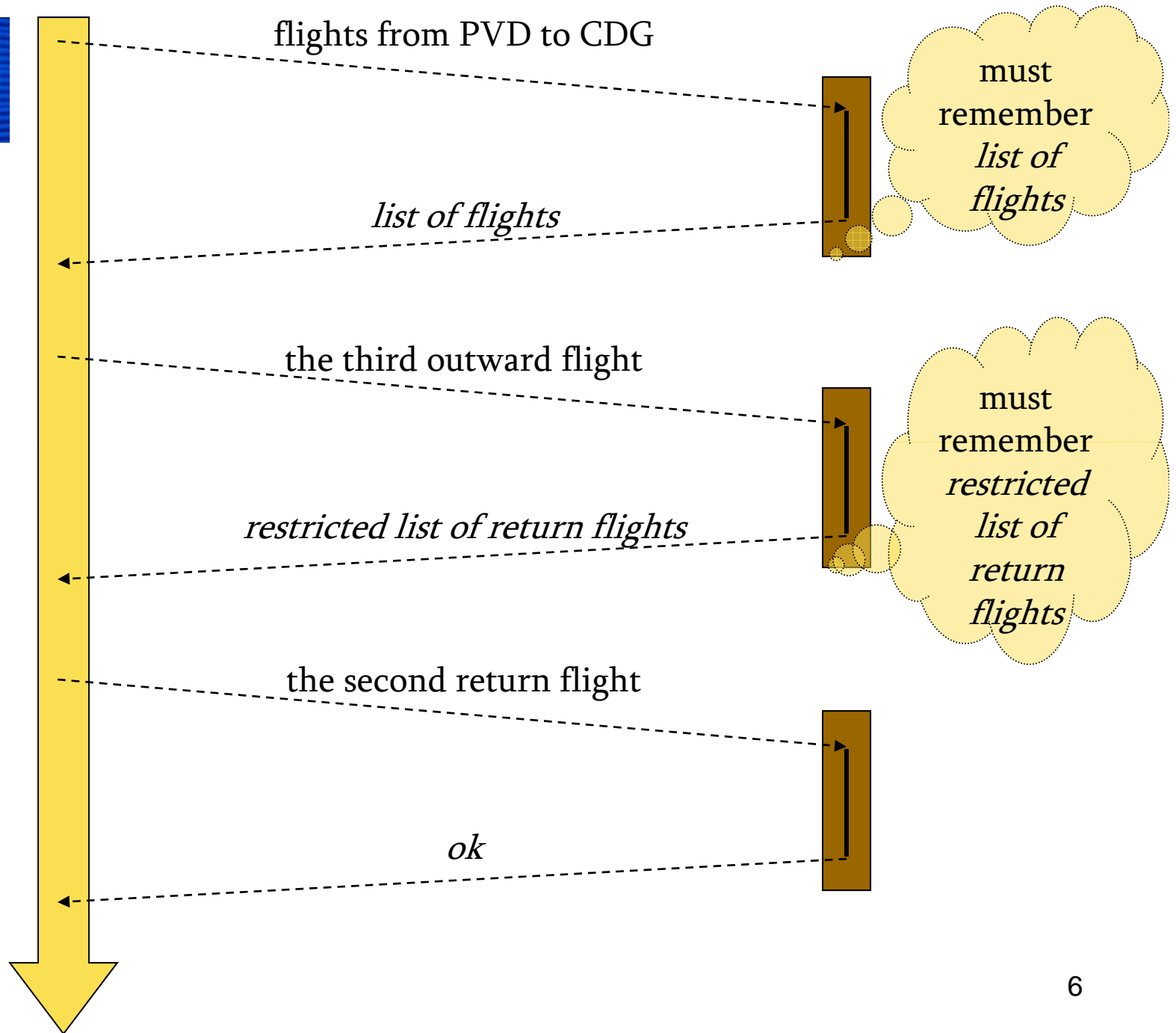
—Brian Harvey

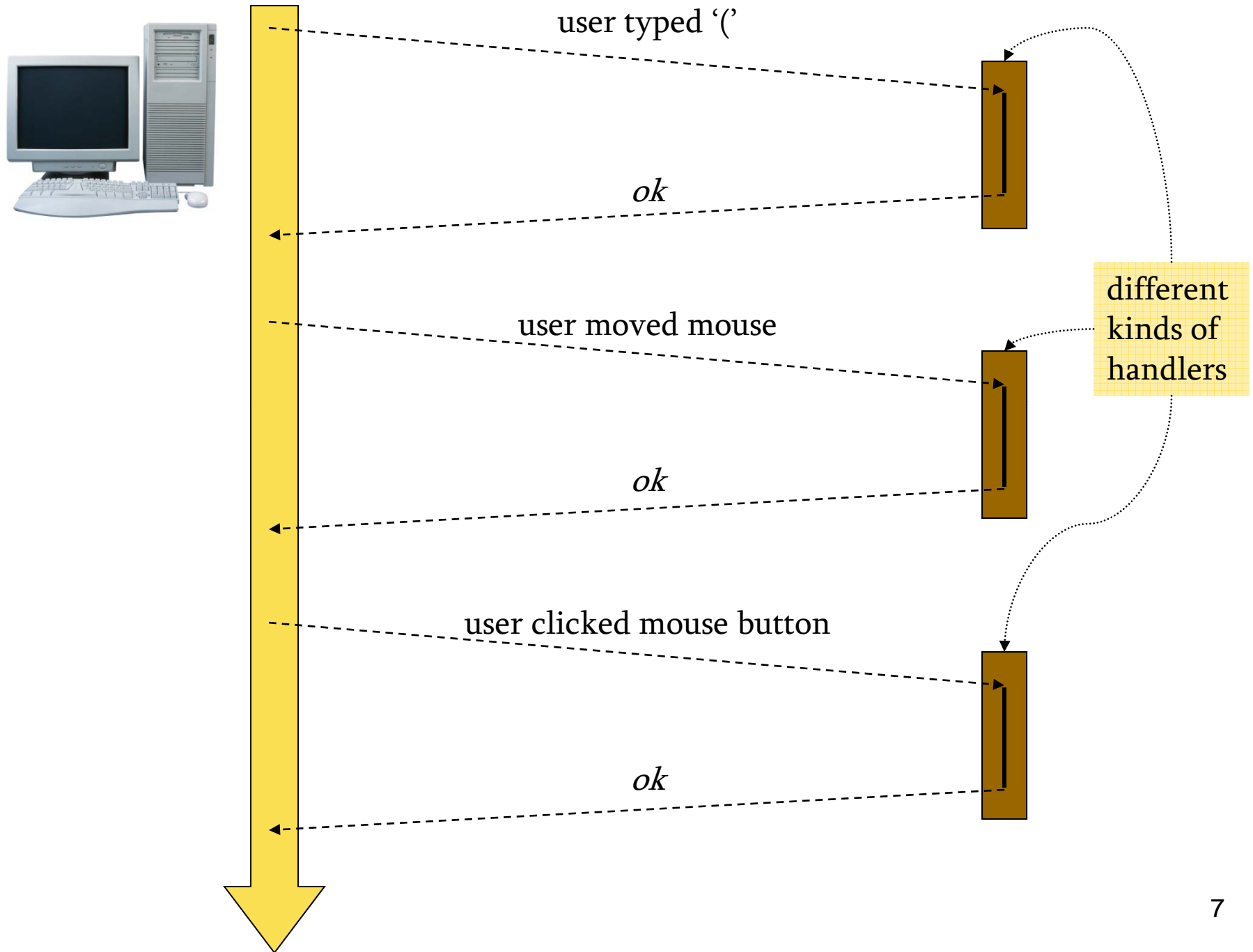
The Flow of Control

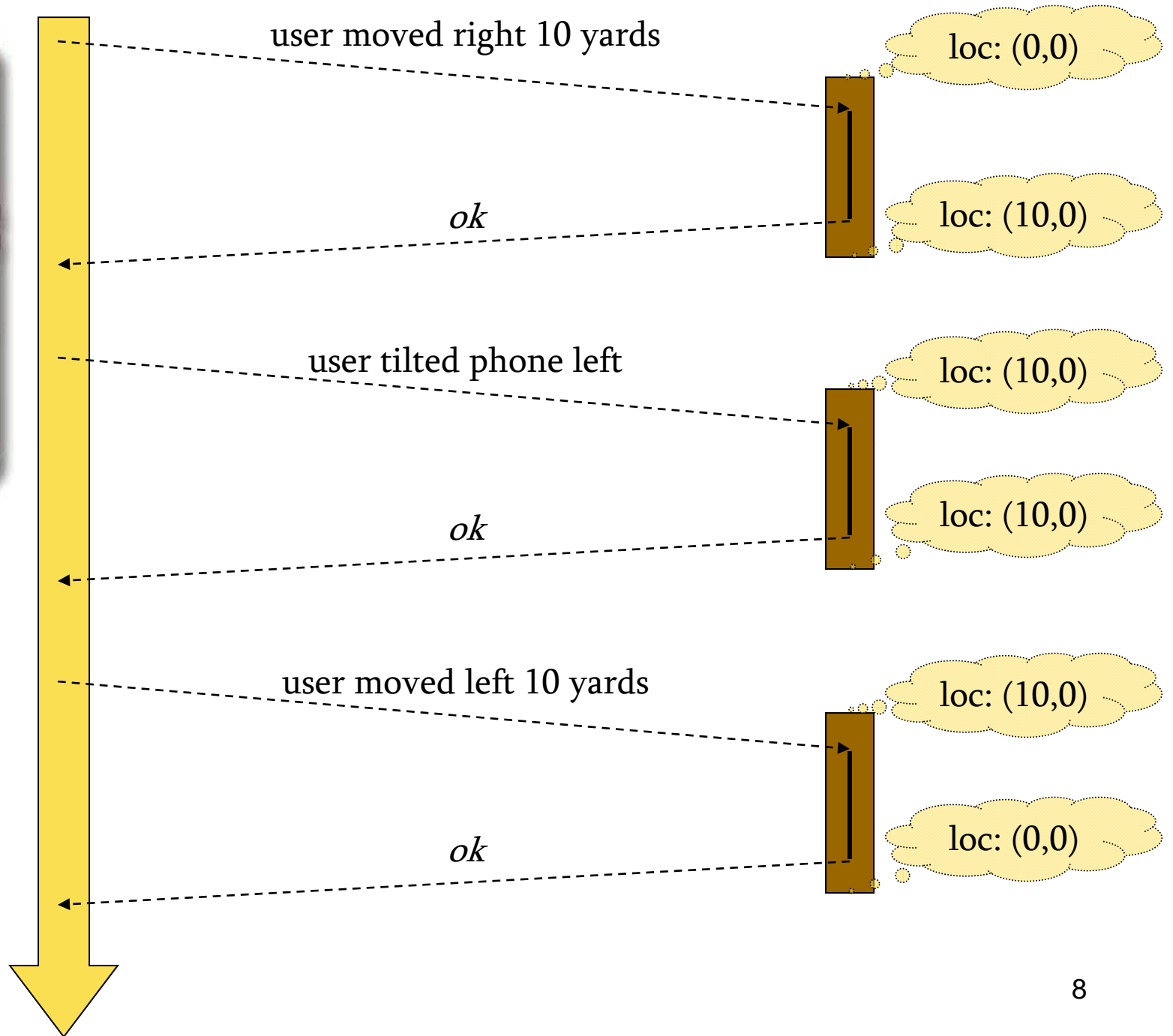
The world is in charge,
not the program



http://







Reset

Elapsed Time:

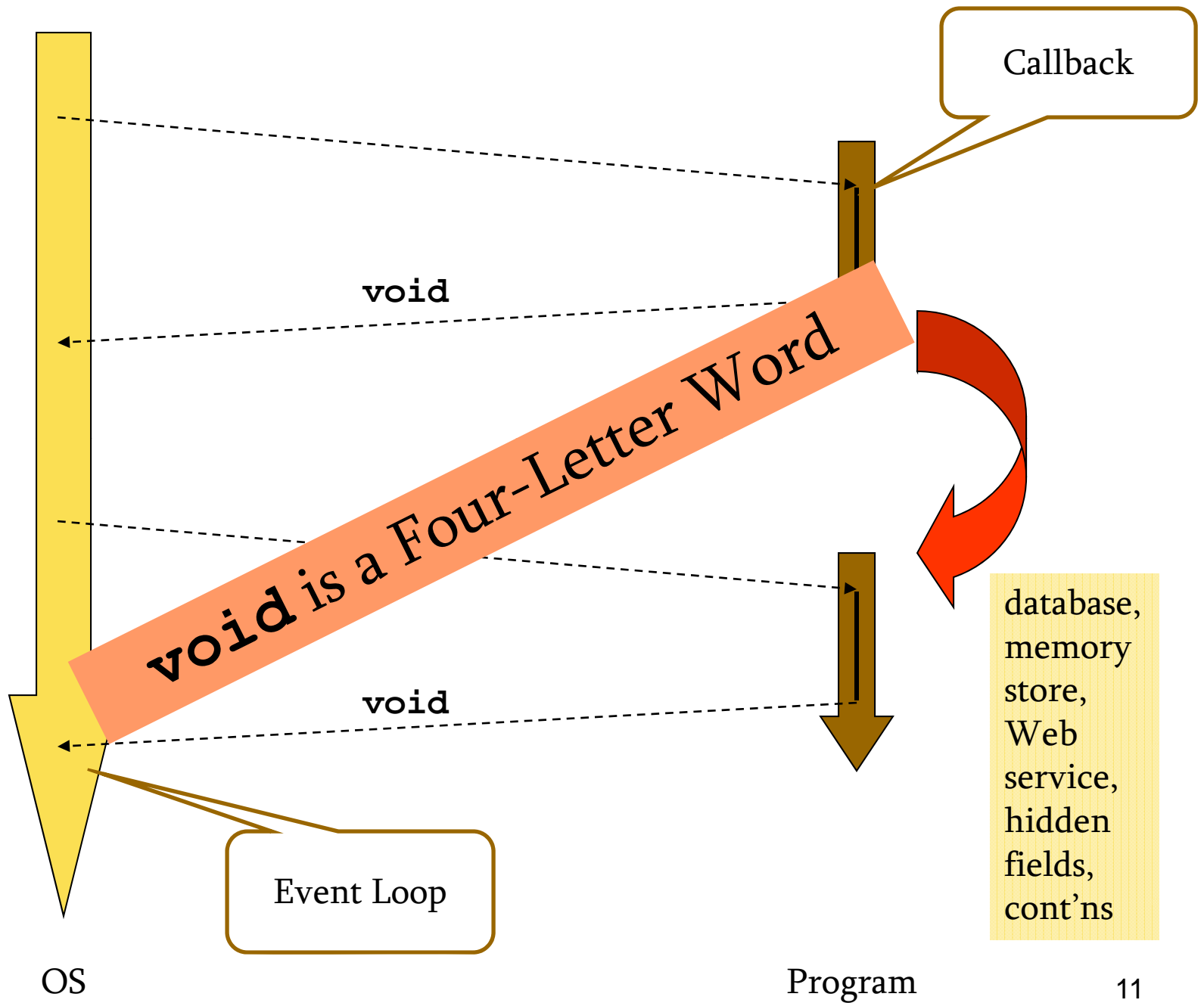
29

*timers,
initialization,
overlap,
interference,
callbacks...
oh my!*

```
var timerID = null;  
var elapsedTime = 0;
```

```
function doEverySecond() {  
    elapsedTime += 1;  
    document.getElementById('curTime').innerHTML =  
    elapsedTime; }  
function startTimer() {  
    timerID = setInterval(doEverySecond, 1000); }  
function resetElapsed() {  
    elapsedTime = 0; }
```

```
<body onload="startTimer()">  
<input id="reset" type="button" value="Reset"  
    onclick="resetElapsed()" />  
<div id='curTime'></div>  
</body>
```



```
(define gauge
  (new gauge% [label "Elapsed"]
              [range 150]))

(new timer%
  [interval 100]
  [callback (lambda (event)
               (send gauge set-value
                     (add1 (send gauge get-value))))])

(new button%
  [label "Reset"]
  [callback (lambda (event)
               (send gauge set-value 0))])
```

```
(define gauge
  (new gauge% [label "Elapsed"]
              [range 150]))

(new timer%
  [interval 100]
  [callback (lambda (event)
               (send gauge set-value
                     (add1 (send gauge get-value))))])

(new button%
  [label "Reset"]
  [callback (lambda (event)
               (send gauge set-value 0))])
```

```
interface ChangeListener extends EventListener {  
    void stateChanged(ChangeEvent e) { ... } }
```

```
interface ActionListener extends EventListener {  
    void actionPerformed(ActionEvent e) { ... } }
```

```
interface MouseListener extends EventListener {  
    void mouseClicked(MouseEvent e) { ... }  
    void mouseEntered(MouseEvent e) { ... }  
    void mouseExited(MouseEvent e) { ... }  
    void mousePressed(MouseEvent e) { ... }  
    void mouseReleased(MouseEvent e) { ... } }
```

```
interface ChangeListener extends EventListener {  
    void stateChanged(ChangeEvent e) { ... }  
}  
  
interface ActionListener extends EventListener {  
    void actionPerformed(ActionEvent e) { ... }  
}  
  
interface MouseListener extends EventListener {  
    void mouseClicked(MouseEvent e) { ... }  
    void mouseEntered(MouseEvent e) { ... }  
    void mouseExited(MouseEvent e) { ... }  
    void mousePressed(MouseEvent e) { ... }  
    void mouseReleased(MouseEvent e) { ... }  
}
```

```
mainLoop : unit -> unit
closeTk  : unit -> unit

destroy  : 'a Widget.widget -> unit
update   : unit -> unit

pack : ... -> 'd Widget.widget list -> unit
grid : ... -> 'b Widget.widget list -> unit

raise_window : ?above:'a Widget.widget
              -> 'b Widget.widget -> unit
bind : events:event list
      -> 'a Widget.widget -> unit
```


`mainLoop : unit -> unit`

`closeTk : unit -> unit`

`destroy : 'a Widget.widget -> unit`

`update : unit -> unit`

`pack : ... -> 'd Widget.widget list -> unit`

`grid : ... -> 'b Widget.widget list -> unit`

`raise_window : ?above:'a Widget.widget`

`-> 'b Widget.widget -> unit`

`bind : events:event list`

`-> 'a Widget.widget -> unit`

```
propagateEvent :: IO ()
select :: Selecting w => Event w (IO ())
mouse :: Reactive w => Event w (EventMouse -> IO ())
keyboard :: Reactive w =>
    Event w (EventKey -> IO ())
resize :: Reactive w => Event w (IO ())
focus :: Reactive w => Event w (Bool -> IO ())
activate :: Reactive w => Event w (Bool -> IO ())
enter :: Reactive w => Event w (Point -> IO ())
leave :: Reactive w => Event w (Point -> IO ())
motion :: Reactive w => Event w (Point -> IO ())
drag :: Reactive w => Event w (Point -> IO ())
click :: Reactive w => Event w (Point -> IO ())
unclick :: Reactive w => Event w (Point -> IO ())
doubleClick :: Reactive w =>
    Event w (Point -> IO ())
```

```
propagateEvent :: IO ()
select :: Selecting w => Event w (IO ())
mouse :: Reactive w => Event w (EventMouse -> IO ())
keyboard :: Reactive w =>
    Event w (EventKey -> IO ())
resize :: Reactive w => Event w (IO ())
focus :: Reactive w => Event w (Bool -> IO ())
activate :: Reactive w => Event w (Bool -> IO ())
enter :: Reactive w => Event w (Point -> IO ())
leave :: Reactive w => Event w (Point -> IO ())
motion :: Reactive w => Event w (Point -> IO ())
drag :: Reactive w => Event w (Point -> IO ())
click :: Reactive w => Event w (Point -> IO ())
unclick :: Reactive w => Event w (Point -> IO ())
doubleClick :: Reactive w =>
    Event w (Point -> IO ())
```

So What?

We care deeply about **functions** because of

Testing

Composition

Education

Solutions

Lazy evaluation

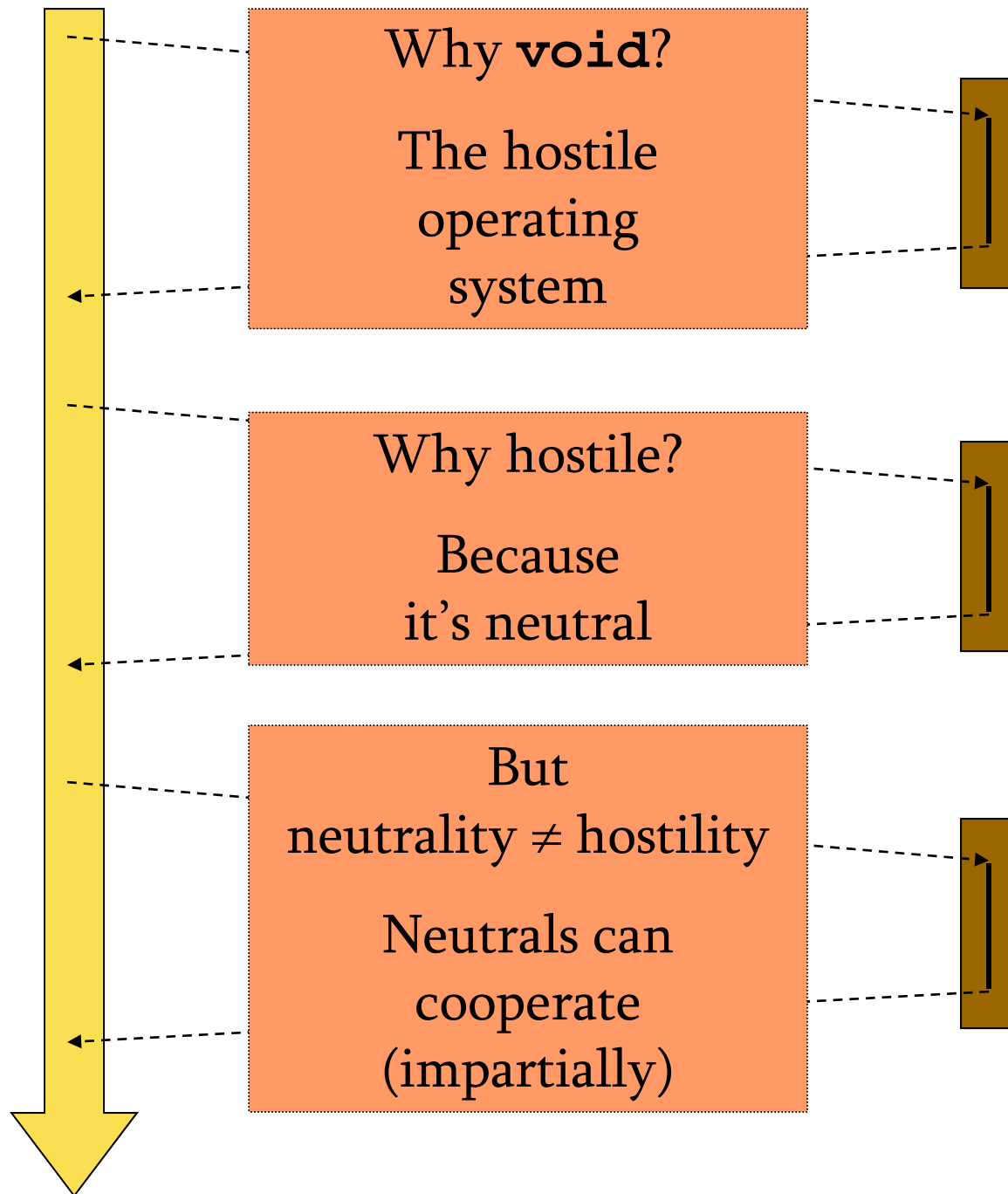
(Haskell FRP)

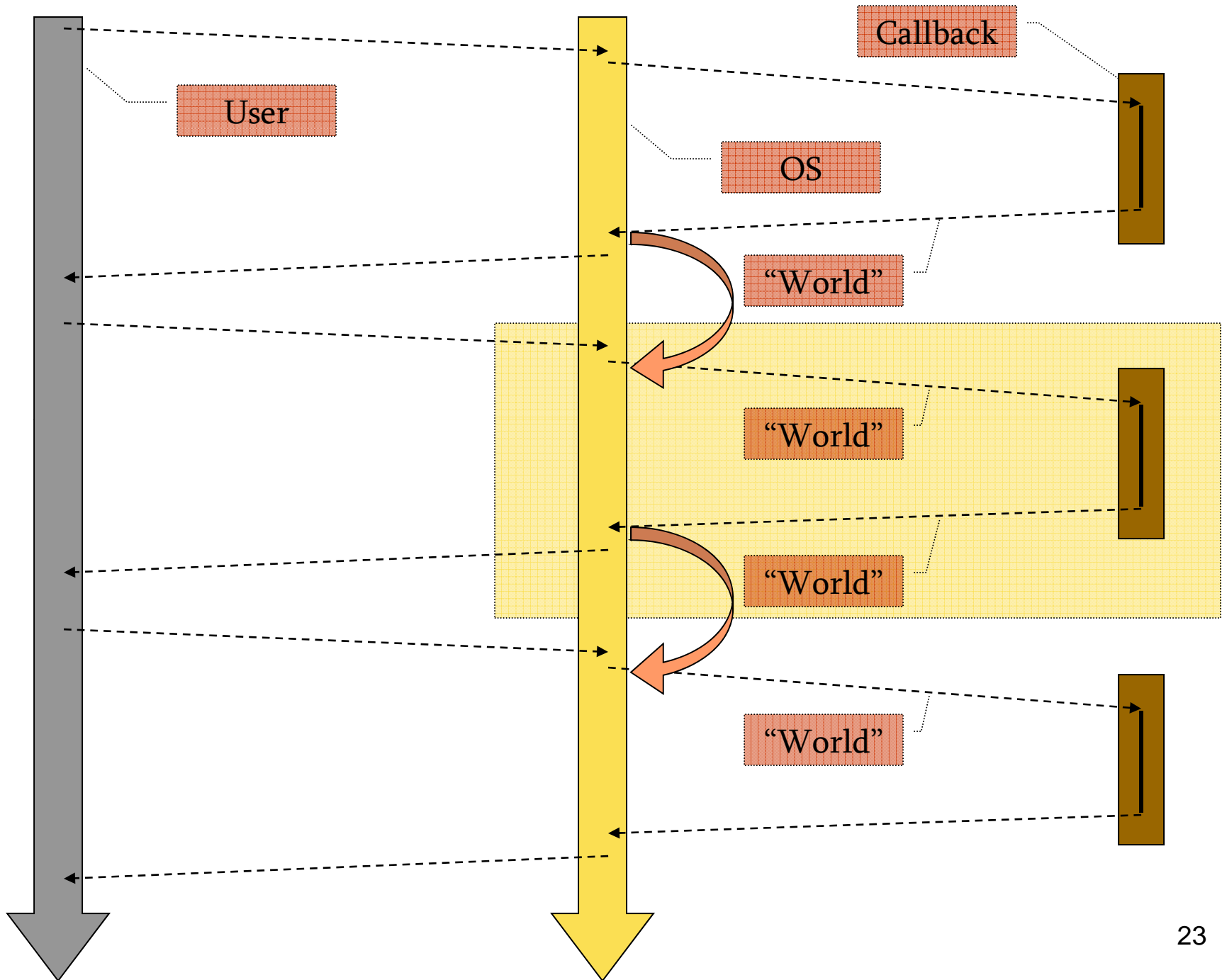
Continuations

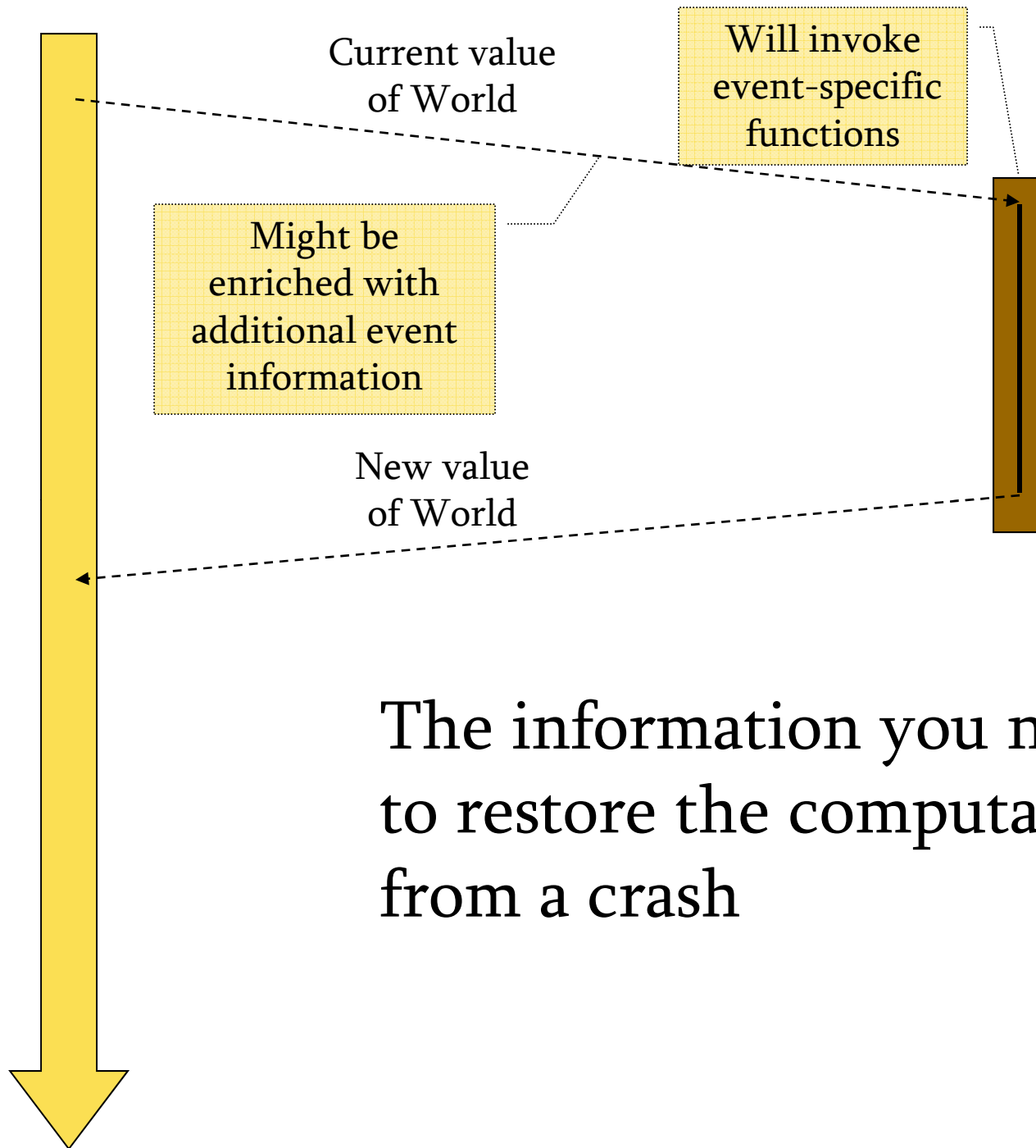
(PLT Scheme Web Server)

Dataflow + state + GUIs in call-by-value

(FrTime, Flapjax, ...)







The information you need
to restore the computation
from a crash

The Hollywood Principle

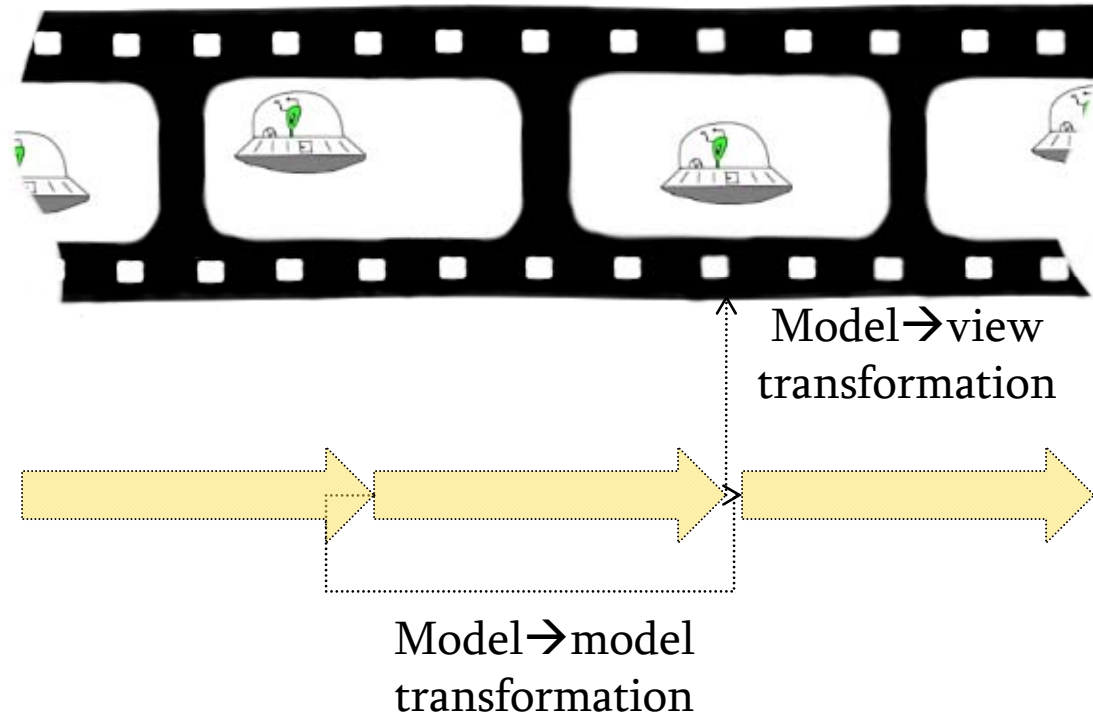
What's changing?

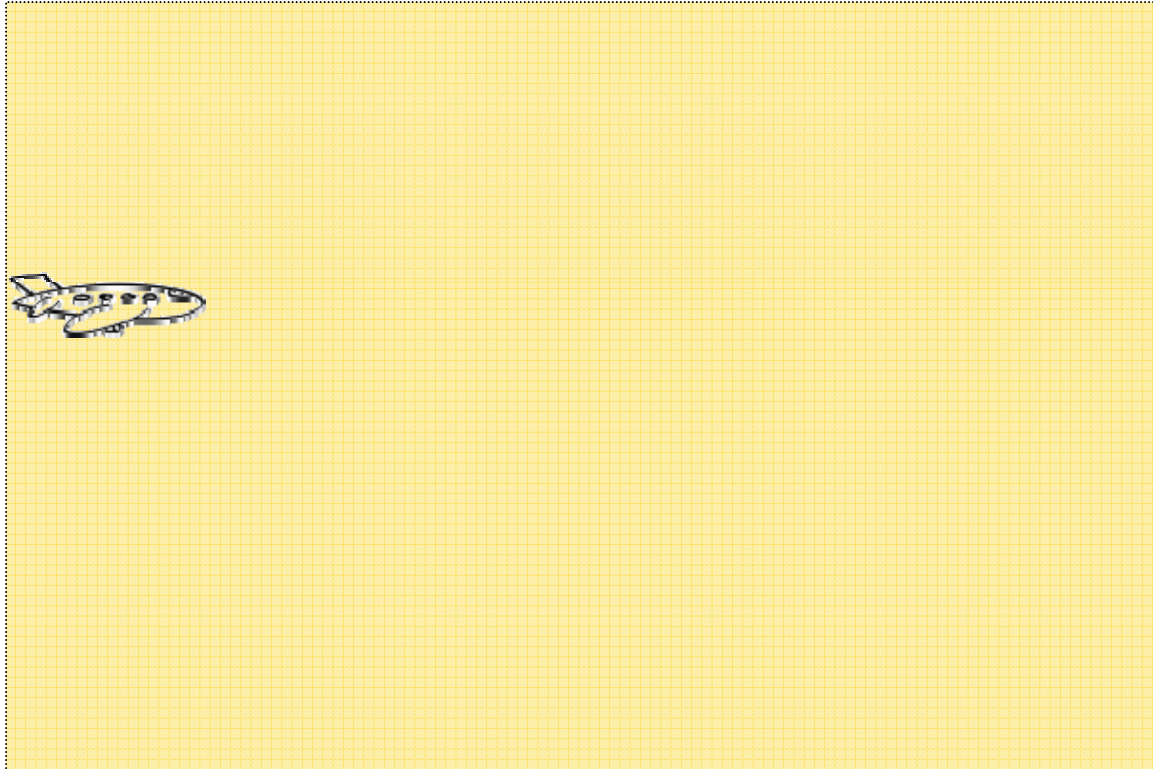
The location of the UFO.


How do we represent it?

As a coordinate pair.

The model





```
(define width 400)
(define height 300)
(define initial-world 0)
(define PLANE )
```

world → *scene*

```
(define (render w)
  (place-image PLANE
    (* w 10)
    (image-height PLANE)
    (empty-scene width height)))
```


world → *world*

```
(define (incr-time w)
  (add1 w))
```

```
(big-bang initial-world
  (on-tick incr-time)
  (to-draw render))
```

model → view

model → model

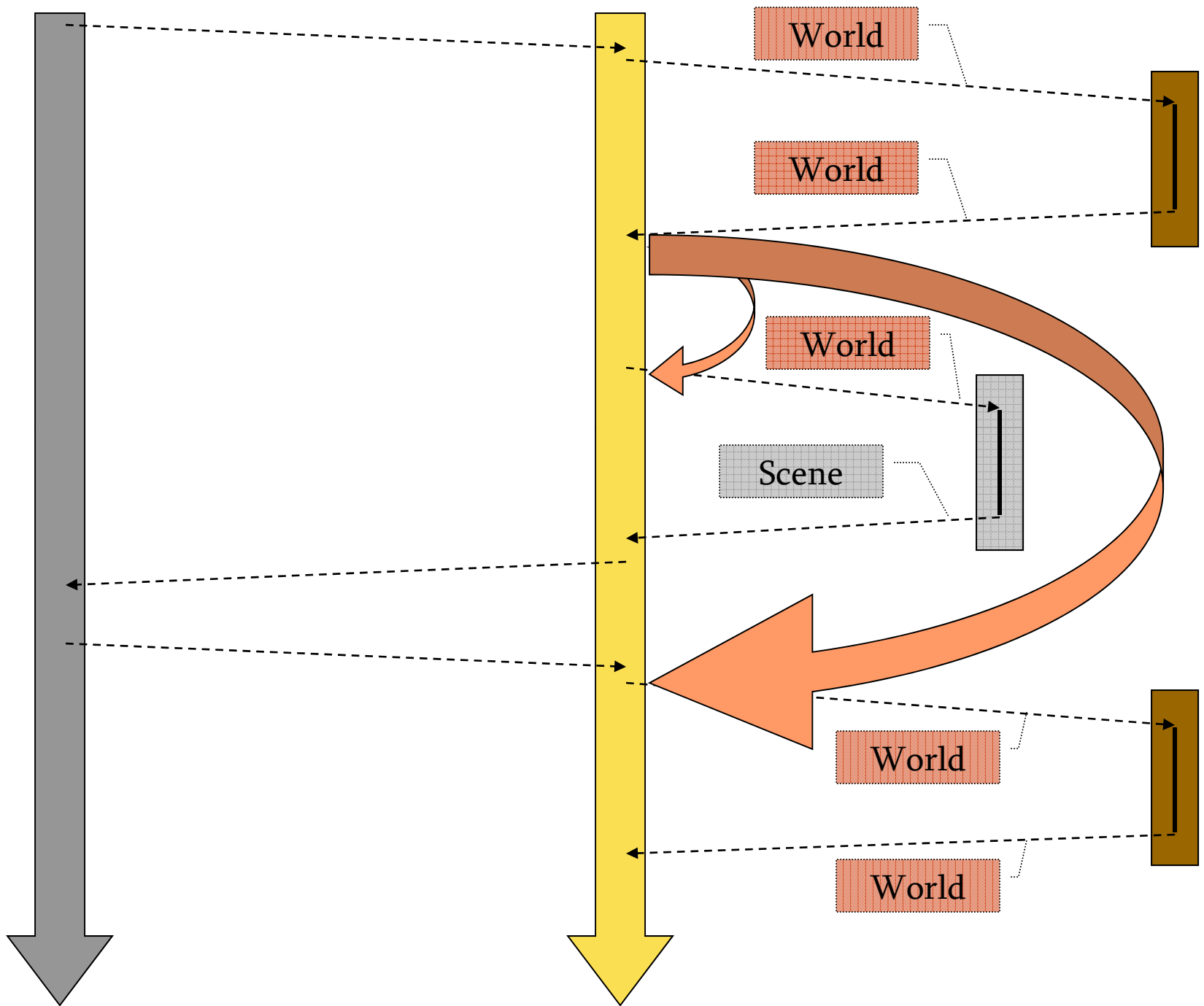
```
(define width 400)
(define height 300)
(define initial-world 0)
(define PLANE )
```

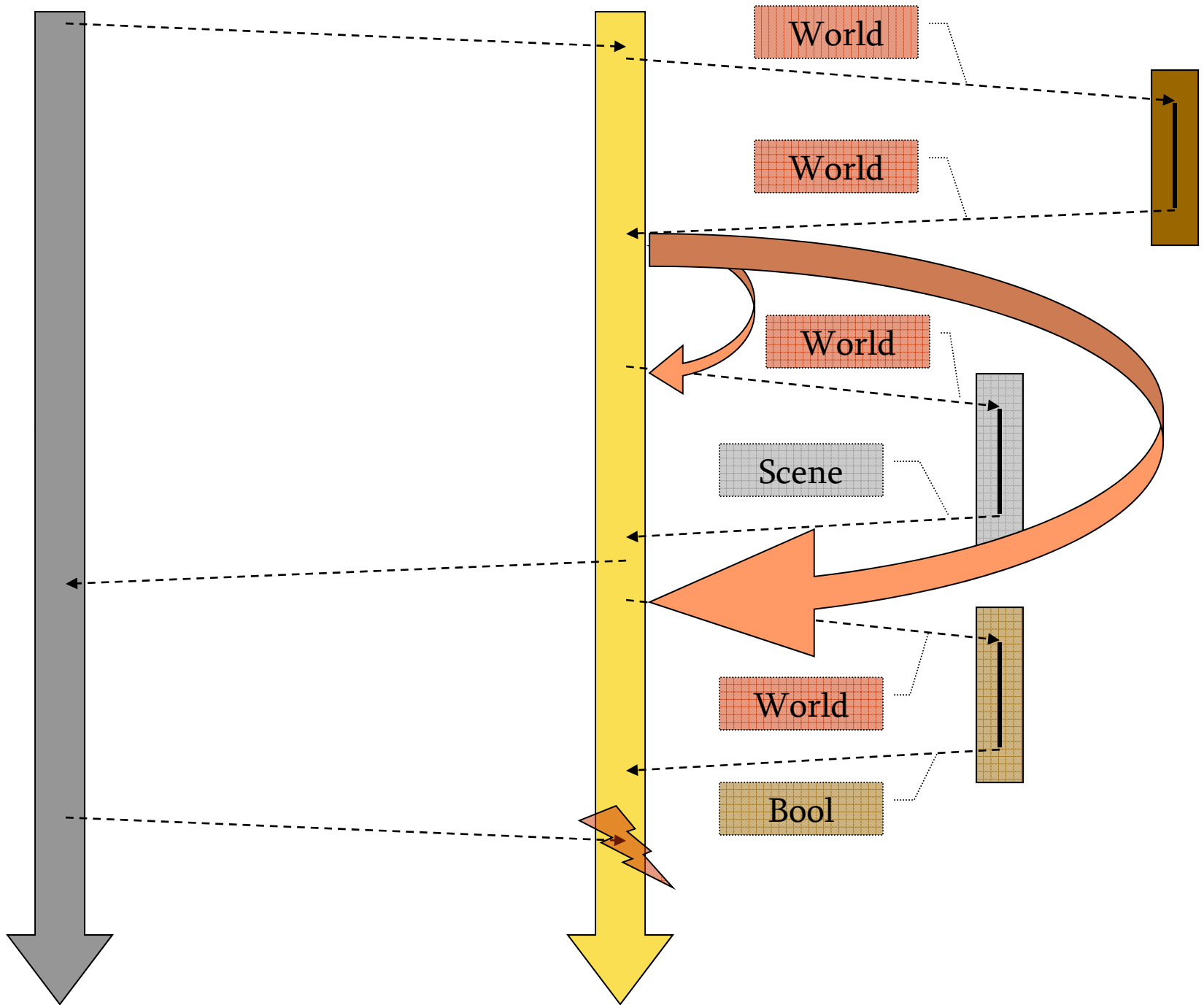
world → *scene*

```
(define (render w)
  (place-image PLANE
    (* w 10)
    (image-height PLANE)
    (empty-scene width height)))
```

```
(animate initial-world render)
```

Functions as arguments (sssh!)







on-click :: $w \times btn \rightarrow w$

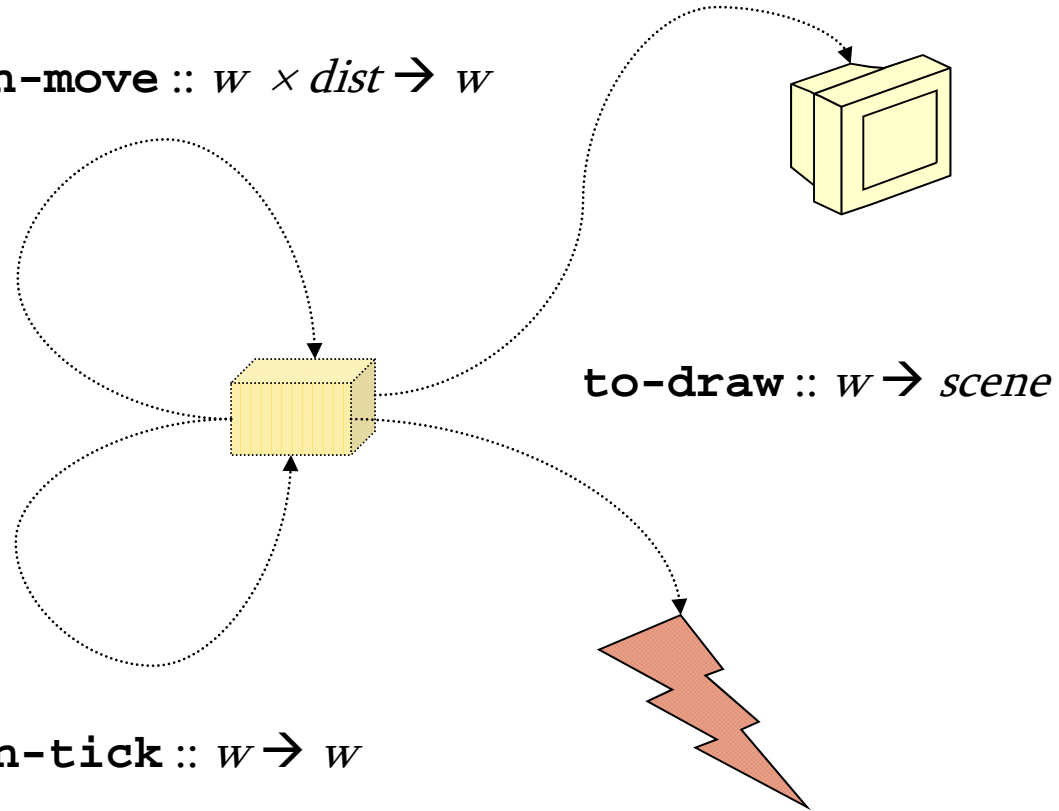
on-key :: $w \times key \rightarrow w$

on-tilt :: $w \times incl \rightarrow w$

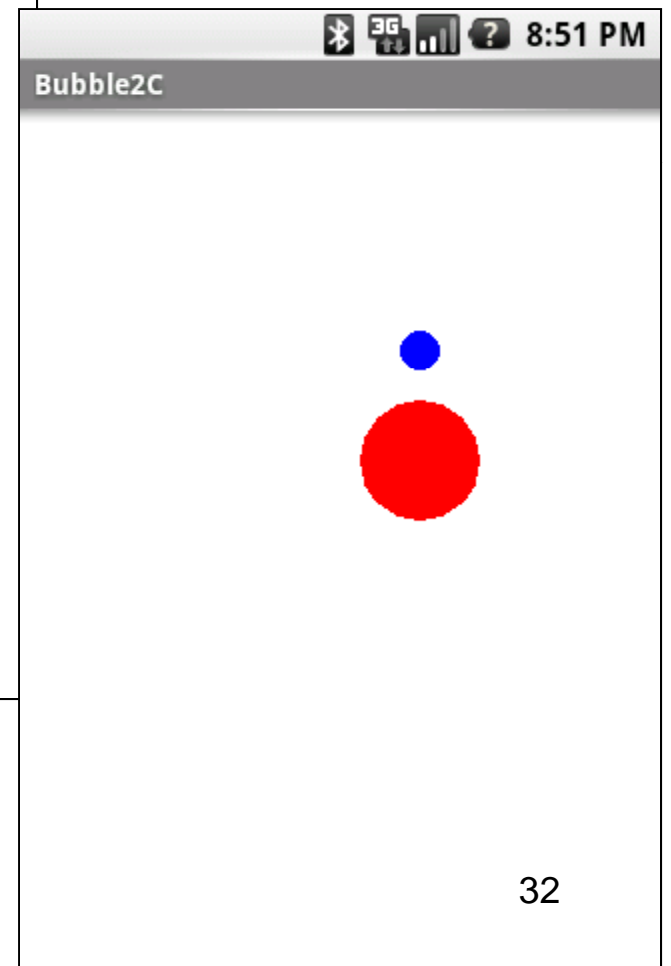
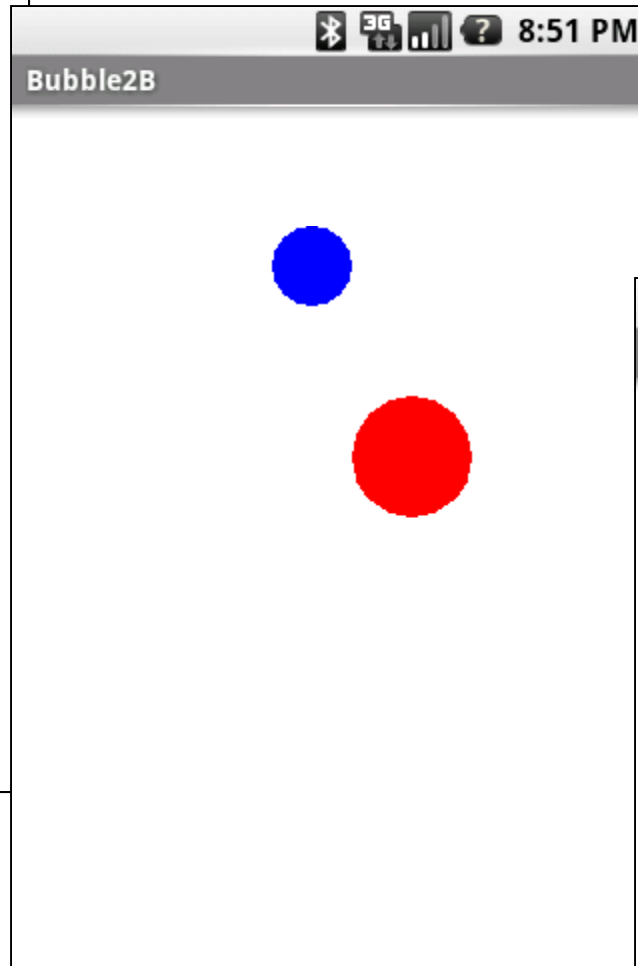
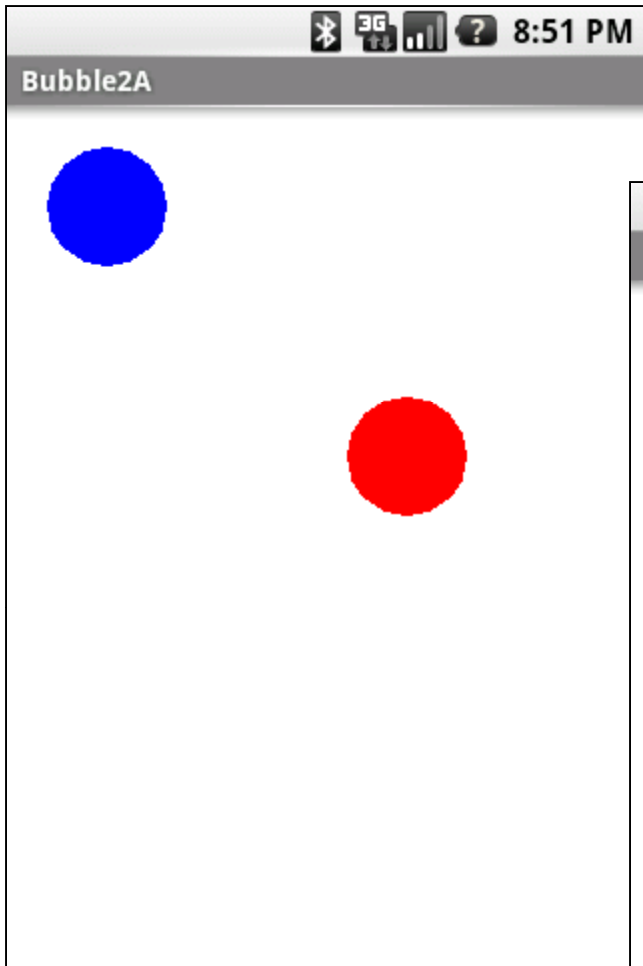
on-move :: $w \times dist \rightarrow w$



on-tick :: $w \rightarrow w$



stop-when :: $w \rightarrow bool$




```
(define WIDTH 300)
(define HEIGHT 300)
```

```
(define-struct vel (x y))
```

```
(define target (make-posn (random WIDTH) ...))
```

```
(define-struct world (posn r vel))
```

```
(define initial-world
  (make-world (make-posn ...)
              30 (make-vel 0 0)))
```

world → *bool*

```
(define (game-ends? w)
  (or (<= (world-r w) 1)
      (collide? w)))
```

world \rightarrow *world*

```
(define (tick w)
  (make-world (posn+vel (world-posn w) (world-vel w))
              (- (world-r w) 1/3)
              (world-vel w)))
```

world \times *number* \times *number* \times *number* \rightarrow *world*

```
(define (tilt w azimuth pitch roll)
  (update-world-vel w
                    (make-vel roll (- pitch))))
```

```
(big-bang initial-world
          (to-draw render)
          (on-tick tick)
          (on-tilt tilt)
          (stop-when game-ends?))
```



Programming with Data Structures and Algorithms

WELCOME

README

ASSIGNMENTS

READINGS

SOFTWARE

CONTACT

CREDITS

TOUR GUIDE

No doubt you remember the campus tour—the walking backwards, the explanation of meal plans, the intramural sports speech... It's a fine tradition, but the admissions department is running out of willing volunteers. That's where you come in—you've been asked to write a virtual tour guide that will run on a visitor's cell phone. Users can select the type of destinations they wish to see and receive real-time directions from their current location to the nearest destination.

Specifically, the Admissions Office wants an application with the following features:

- Your program should run on a mobile phone and give dynamically updated tour directions based on its current location relative to a map supplied by the Admissions Office (see below for the exact data definition).
- The user should be able to pick from predefined 'tours', such as a 'Campus Art Tour' or a 'Freshman Dorm Tour'. These tours will also be supplied by the Admissions Office.



BOOTSTRAP

2006 PISA scores: USA not in top 20 in math,
science, or reading

“Economic Time Bomb”

—June Kronholz, *WSJ*



Salient Curricular Facts

STEM “sorting” occurs in middle-school

Functions are a major barrier

Algebra only over numbers is boring

A train
leaves
Chicago at
6pm,
traveling
east at
50mph...





```
(place-image (star 30 "solid" "white")  
  330 180  
  (place-image (circle 120 "solid" "red")  
    360 165  
    (place-image (circle 90 "solid" "white")  
      300 210  
      (rectangle 600 420 "solid" "red")))))
```


Early Exercise with Images: Making Fabric and Clothing

© Kathi Fisler, 2004-2009

This exercise has students create images of fabrics, create clothing items from fabrics, and put logos onto clothing items. It is designed to give students practice composing functions.

Prerequisites: Numbers, Functions, Images, Defining Constants ([Section 3.2](#))

$$5 + 3$$

$$17 = \square - 11$$

$$x^2 = 25 - 16$$

$$17 + 33 = 3x - 20$$

$$1729 = x^3 - 1000$$

$$f(x) = x^2$$

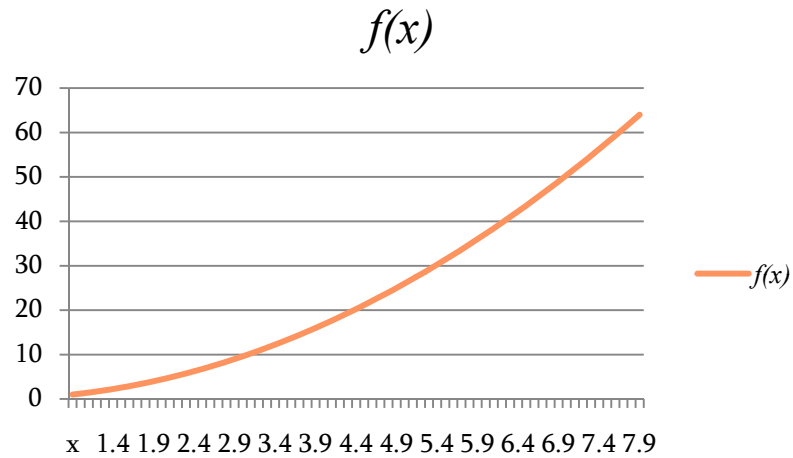
process



object

- with attributes
- with multiple representations

Functions



$$f(x) = x^2$$

x	1	2	3	4	5	6
$f(x)$	1	4	9	16	25	36



Stepper

File Edit Tabs Help

< Step Step > Jump... to beginning 1/4

```
(define (f x)      (define (f x)
  (* x x))      (* x x))
(f (+ 3 4))      (f 7)
```

Stepper

File Edit Tabs Help

< Step Step > Jump... to beginning 2/4

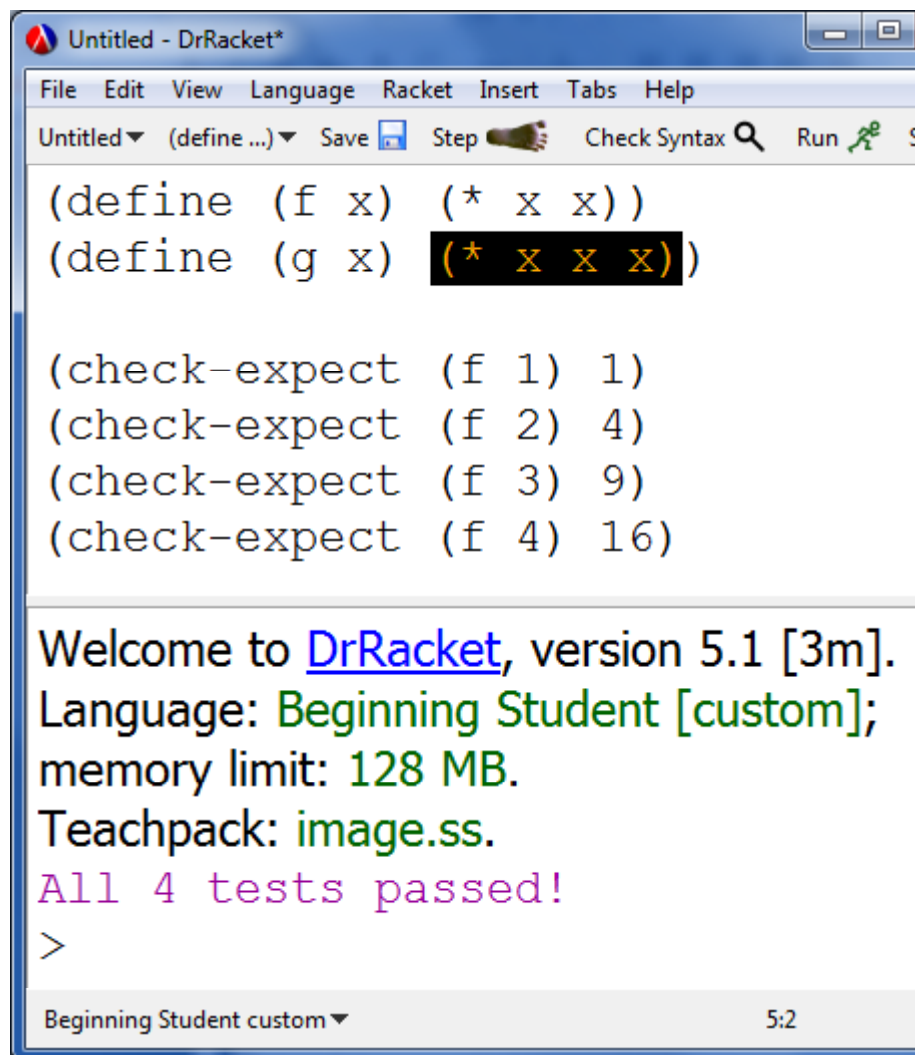
```
(define (f x)      (define (f x)
  (* x x))      (* x x))
(f 7)              (* 7 7)
```

Stepper

File Edit Tabs Help

< Step Step > Jump... to beginning 3/4

```
(define (f x)      (define (f x)
  (* x x))      (* x x))
(* 7 7)            49
```



Untitled - DrRacket*

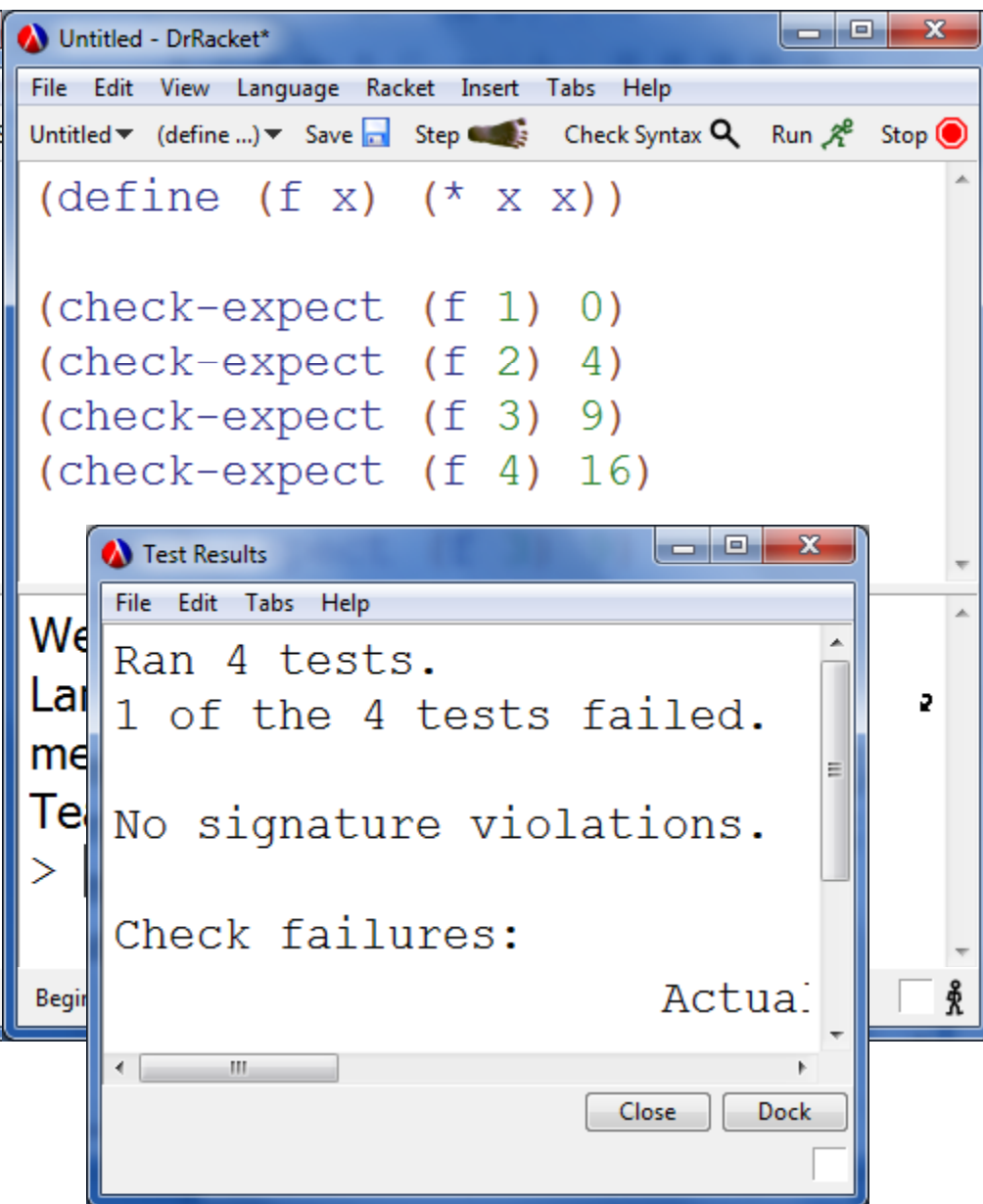
File Edit View Language Racket Insert Tabs Help

Untitled (define ...) Save Step Check Syntax Run

```
(define (f x) (* x x))  
(define (g x) (* x x x))  
  
(check-expect (f 1) 1)  
(check-expect (f 2) 4)  
(check-expect (f 3) 9)  
(check-expect (f 4) 16)
```

Welcome to [DrRacket](#), version 5.1 [3m].
Language: **Beginning Student** [custom];
memory limit: 128 MB.
Teachpack: **image.ss**.
All 4 tests passed!
>

Beginning Student custom 5:2



Untitled - DrRacket*

File Edit View Language Racket Insert Tabs Help

Untitled (define ...) Save Step Check Syntax Run Stop

```
(define (f x) (* x x))  
  
(check-expect (f 1) 0)  
(check-expect (f 2) 4)  
(check-expect (f 3) 9)  
(check-expect (f 4) 16)
```

Test Results

File Edit Tabs Help

Ran 4 tests.
1 of the 4 tests failed.
No signature violations.

Check failures:

Actual: ☐

Close Dock

Vital Statistics

Middle-school, after-school (predominantly)

All teaching by volunteers (professionals, students)

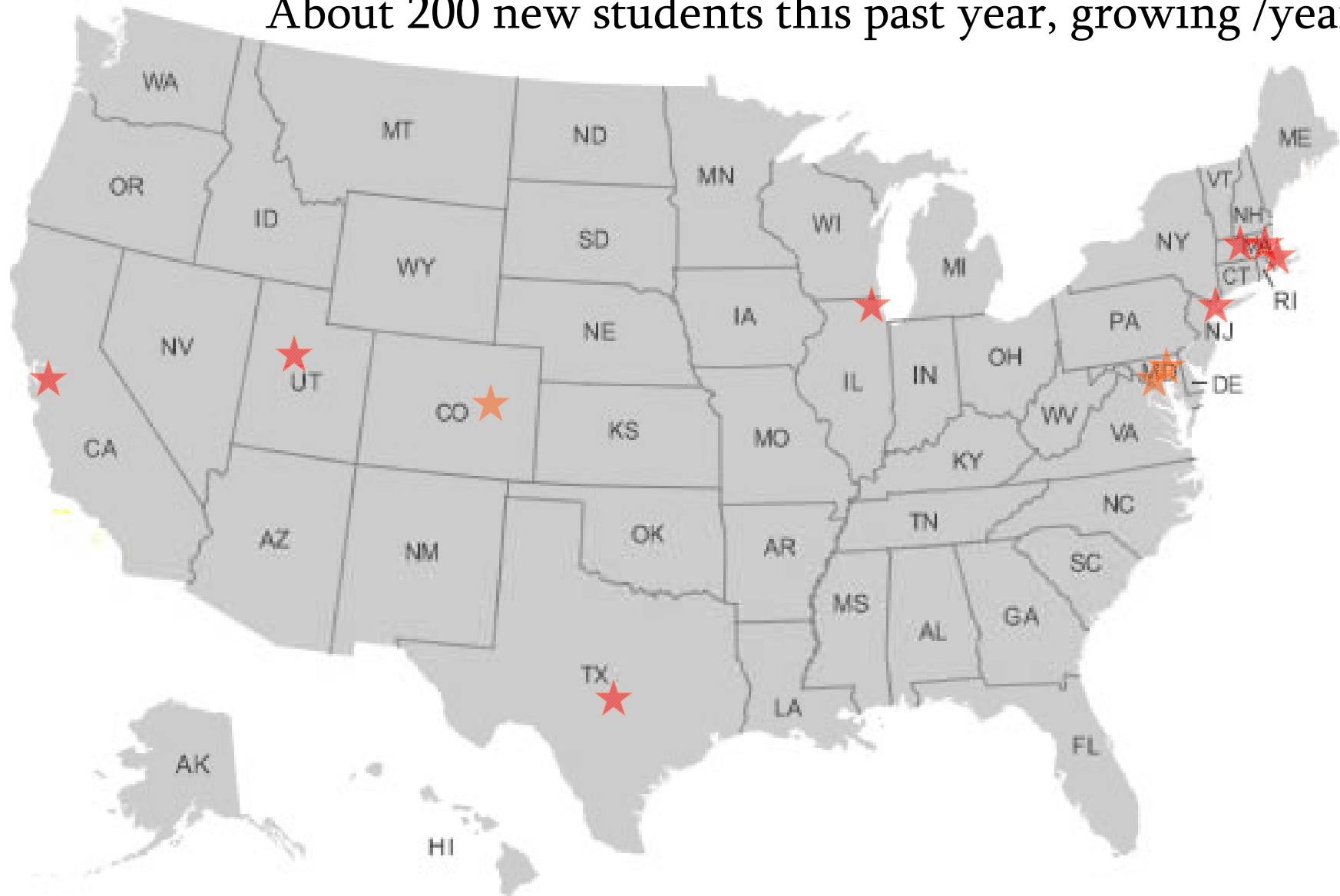
Day 1: design your own game; 9 weeks: implement it

24% female; 70% reporting race are minority;

70% on free or reduced-price lunch

Emphasis on: testing, pair-programming, code-review

Over 700 students (average age: 11y9m) so far
About 200 new students this past year, growing /year





Technology

Scheme (Racket) on the desktop

Scheme → J2ME compiler for Android

Scheme → JavaScript

Works on both phones and browsers

Need to deal with asynchrony

Need to deal with re-entrance

(Futures, continuations, ...)


World ported to Racket, Java, JavaScript...


WeScheme


← → ↻

www.wescheme.org/openEditor?publicId=queer-decay-slush-speck-stage

☆

 **WeScheme**
Sometimes YouTube. Perhaps iPhone. Together, WeScheme!

 Run


 Stop

API

Project name:

```
1;; Simple world program.  The world is a number.
2
3;; reset: world -> world
4;; Reset the world back to zero.
5(define (reset w)
6  0)
7
8;; GUI: world -> gui
9(define (draw-gui w)
10  (list (js-button reset '())
11        (list (js-text (number->string w)))))
12
13
14
15(big-bang 0      ;; initial world
16  (on-tick add1 1)
17  (on-draw draw-gui))
18
```

>



definitions

interactions

50

The World is Not Enough

Automatic adaptation of stateful APIs

In-place updates of world state

“Universe” for distributed computing

Moore versus Mealy

Take-Away Messages

- Programming with functions creates a virtuous cycle
- Middle-schoolers can write tests, survive code-reviews, etc.
- Programming models matter, especially across platforms





NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS



`www.bootstrapworld.org`

`www.facebook.com/BootstrapWorld`

Thanks:

Danny Yoo

Kathi Fisler

Zhe Zhang

Emmanuel Schanzer

Matthias Felleisen

(rest )